

# Vive le temps libres/ Tour de France

## Year 5/6

### What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences. You will be able to use numbers and dates to 1,000 and use these to write dates and years. In your reading, you will be able to understand short sentences and passages which use familiar language. In your writing, you will be able to write 2-3 short sentences which are based on a familiar topic.

### Opportunities for teaching diversity, equality and expanding cultural capital...

Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world cultures outside of the UK.

- FAIRE + de = FAIRE **du de la de l' des**
- JOUER + à = JOUER **au à la à l' aux**
- JOUER + de = JOUER **du de la de l' des**

### What you will have learnt by the end of this unit...

Know how to talk about more hobbies.

Know how to use the future tense.

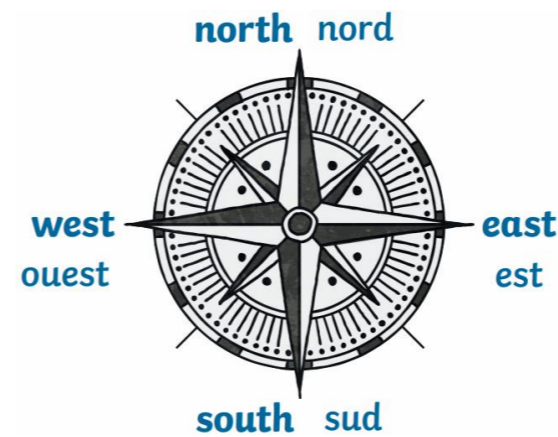
Design and write a poster about yourself in French.

Know about France, Paris and Le Tour de France.

Know how to make an oral and written presentation in French.



### Key Knowledge:



#### Sports you 'PLAY':

|                       |             |              |              |
|-----------------------|-------------|--------------|--------------|
| le foot (ball)        | football    | le tennis    | tennis       |
| le cricket            | cricket     | le basket    | basketball   |
| le volley             | volley ball | le rugby     | rugby        |
| le badminton          | badminton   | le golf      | golf         |
| le hockey (sur glace) | hockey      | le ping-pong | table tennis |

#### Sports you 'DO':

|                  |                 |            |         |
|------------------|-----------------|------------|---------|
| le roller        | roller blading  | le judo    | judo    |
| le patin à glace | skating         | le ski     | skiing  |
| le VTT           | mountain biking | le karaté  | karate  |
| le cyclisme      | cycling         | le snooker | snooker |
| le skate         | skateboarding   |            |         |
| la danse         | dancing         |            |         |
| la natation      | swimming        |            |         |
| la gymnastique   | gymnastics      |            |         |
| l'équitation     | horse riding    |            |         |
| l'athlétisme     | athletics       |            |         |

### What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

#### Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

#### Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

#### Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.

|          |                |                       |
|----------|----------------|-----------------------|
| 0 zéro   | 11 onze        | 30 trente             |
| 1 un     | 12 douze       | 40 quarante           |
| 2 deux   | 13 treize      | 50 cinquante          |
| 3 trois  | 14 quatorze    | 60 soixante           |
| 4 quatre | 15 quinze      | 70 soixante-dix       |
| 5 cinq   | 16 seize       | 71 soixante-et-onze   |
| 6 six    | 17 dix-sept    | 80 quatre-vingts      |
| 7 sept   | 18 dix-huit    | 81 quatre-vingt-un    |
| 8 huit   | 19 dix-neuf    | 90 quatre-vingt-dix   |
| 9 neuf   | 20 vingt       | 96 quatre-vingt-seize |
| 10 dix   | 21 vingt-et-un | 100 cent              |
|          |                | 200 deux-cents        |
|          |                | 1000 mille            |

## Key Skills...

### Listening

Listen attentively and understand more complex phrases and sentences.

Understand the main points and simple opinions in spoken sources e.g. story, song or passage Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.

### Speaking

Take part in and initiate short conversations using familiar structures and vocabulary Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.

### Reading

Read a variety of short simple texts in different formats and in different contexts. Read aloud from a text with good expression Read and understand the main points and some detail from a short-written passage.

### Writing

Write simple sentences and short texts using a model. Use a dictionary to check the spelling of words. Write sentences and construct short texts using a model. Write a few sentences from memory, using knowledge of words, text and structure.

### Grammar

Understand some basic grammar appropriate to the language being studied:

- gender - masculine, feminine, neuter - adjectives, nouns and possessive pronouns
- verbs - how to form different, simple tenses, including the past tense.

## Key Vocabulary

|                             |   |
|-----------------------------|---|
| <i>L'hexagone</i>           | France is referred to as <i>l'hexagone</i> because of its shape |
| <i>tricolore</i>            | three-coloured  |
| <i>le drapeau tricolore</i> | French flag   |
| <i>le quatorze juillet</i>  | 14 <sup>th</sup> July   |
| <i>Fête Nationale</i>       | national holiday  |
| <i>un défilé</i>            | a parade  |

*C'est quel département?* Which department is it?

|                     |                       |
|---------------------|-----------------------|
| <i>la tour</i>      | tower                 |
| <i>le tour</i>      | tour                  |
| <i>la course</i>    | race                  |
| <i>un coureur</i>   | a racer (male)        |
| <i>le cyclisme</i>  | cycling               |
| <i>un cycliste</i>  | cyclist               |
| <i>une étape</i>    | a stage               |
| <i>une équipe</i>   | a team                |
| <i>un vélo</i>      | a bicycle             |
| <i>un maillot</i>   | a jersey (for sports) |
| <i>un short</i>     | shorts                |
| <i>un casque</i>    | a helmet              |
| <i>une montagne</i> | flat                  |

Loisirs (Hobbies)

Activités (Activities)

Passe-temps (Pastimes)

Jouer (To play)

Lire (To read)

Regarder la télévision (Watch TV)

Écouter de la musique (Listen to music)

Dessiner (To draw)

Peindre (To paint)

Danser (To dance)

Jouer d'un instrument de musique (Play a musical instrument)

Collectionner (To collect)

Faire du sport (Play sports)

Cuisiner (To cook)

Faire du jardinage (Gardening)

Bricoler (To do crafts)

Faire des puzzles (Do puzzles)

Faire du vélo (Cycling)

Faire de la natation (Swimming)

Faire du camping (Camping)

Faire du patin à roulettes (Rollerblading)

Faire du skateboard (Skateboarding)

Construire des maquettes (Build models)

Jouer à des jeux de société (Play board games)

Faire des amis (Make friends)

Visiter des musées (Visit museums)

Explorer la nature (Explore nature)

Faire de la photographie (Photography)

Faire du bricolage (DIY crafts)

Chanter (To sing)

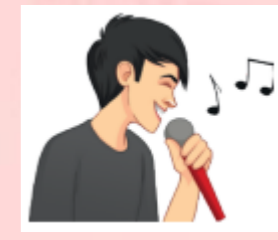
## My Skills and Knowledge that I may use from other subjects...

### Geography

- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

### Recall and Remember

1. Name the hobbies below in French.

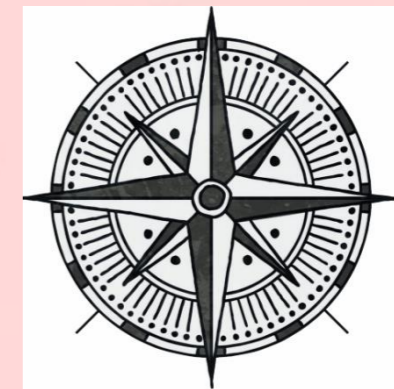


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2. Label the compass with French words



3. What does this say?

**J'aime écouter de la musique.**

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