

River Wide Ocean Deep History Year 1

What I have already learnt (ELGs)

- I have learnt to use everyday language to talk about time
- I have learnt to find some similarities and differences between things in the past and now
- I have learnt to talk about the lives of the people around me and their roles in society
- I have learnt to understand the past through reading and having stories told to me
- I have learnt to understand some important processes and changes in the natural world around me
- I have learnt to explore the natural world around me and make observations
- I have learnt to express ideas and feelings about experiences using full sentences, including using past, present and future tenses and making use of conjunctions.

What I will have learnt by the end of this unit

- I will have learnt to use words and phrases like: old, new and a long time ago.
- I will have learnt to recall facts and information about Captain James Cook and his voyages.
- I will have learnt to recognise that some objects belonged to the past
- I will have learnt to explain how some people have helped us to have better lives.
- I will have learnt to ask and answer questions about significant people in my locality.
- I will have learnt to spot old and new things in a picture.
- I will have learnt to explain what an object from the past might have been used for.
- I will have learnt to talk/write about the information I have found out about Captain James Cook.
- I will have learnt to correctly order the life of Captain James Cook and voyages.
- I will have learnt to use my imagination to write about the experiences of Captain James Cook's voyages at different points in history based on my knowledge of their lives, using historical facts to support my writing.

Captain James Cook Timeline

1728: Cook is born in Marton in Yorkshire. 1746: He is accepted as a sea apprentice by John Walker. 1755: Cook volunteers to join the Royal Navy. 1757: He is promoted to the rank of master on the Solebay. 1763-66: Surveys the coast of Newfoundland. 1769: Sails around New Zealand. 1770: Lands in Botany Bay, Australia. Encounters Aborigines. 1772: Cook is promoted to Commander. 1773: First navigator to cross Antarctic Circle. 1774: Charts many Pacific Islands. 1779: Is killed in Hawaii after a disagreement with locals.

What I will have learnt by the end of my Key Stage

- I will have developed an awareness of the past, using common words and phrases relating to the passing of time.
- I will know where the people and events I have studied fit within a chronological framework and identify similarities and differences between ways of life in different periods.
- I will use a wide vocabulary of everyday historical terms.
- I will ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events.
- I will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Key Knowledge

- Captain James Cook was a famous English sea captain and explorer.
- He was born in 1728 and died in 1779.
- He was born in Marton near Middlesbrough and then moved to Great Ayton.
- When he was about 18 years old he travelled to Whitby and got a job working on the coal ships.
- He joined the Royal Navy in 1755 and learned about navigation and map drawing.
- He became Captain of a ship called the HMS Endeavour.
- In 1770, Captain James Cook and his crew sailed the HMS Endeavour from Whitby.
- Captain Cook went on three voyages in his time as an explorer trying to be the first person to ever reach the Antarctic.
- Captain Cook discovered Australia, New Zealand and Tahiti.
- He completed 3 voyages and died whilst still on his 3rd voyage in Hawaii.
- The third voyage was Cook's last, they went to Hawaii but were involved in a fight and Cook died in 1779 aged 55.



Captain James Cook

My Skills and Knowledge that I may use from other subjects

Mathematics: I can use my knowledge of numbers to read and recognise dates and find out how long ago something happened.

Literacy: I can use my literacy knowledge to write fact files. I can use my literacy knowledge to punctuate questions correctly.

Reading: I can use my phonic knowledge to decode unfamiliar place names.

Geography: I can use my knowledge of the world to recognise the continents that Captain Cook visited or sailed past on his voyages.

Science: I can use my knowledge of materials to know what boats may have been made out of and what would be good for sails.

D&T: I can use my food technology knowledge to create a suitable Captain's menu for the boat.

Key Vocabulary

Explorer - A person who travels to places where no one has been before to see what is there.

Discover - to find or see before anyone else.

Navigator - A person who uses maps or special instruments to plan and direct the route of a ship, aircraft or other form of transport.

Ocean - A large sea. The five oceans are Arctic, Atlantic, Indian, Pacific and Southern Ocean.

Sail - to move over water / travel on a boat.

Voyage - A long journey involving travel by sea or in space.

Continent - One of the earth's 7 main divisions of land. The continents are Asia, Africa, North America, South America, Antarctica, Europe and Australia.

Sea Shanty - A type of song that was once commonly sung by pirates or sailors.

Material - What something is made from.

Endeavour - Doing something that is very difficult or ambitious.

Captain - Someone who is in charge of a team.

Navy - The part of a nation's military organisation that conducts war on or over the sea.

Crew - all the people who work on a ship.

Opportunities for teaching Diversity, Equality (Including protected characteristics) and expanding Cultural Capital

<https://www.cookmuseumwhitby.co.uk/education-and-learning/teachers-and-schools>

We have for many years welcomed school children and their teachers visiting the Museum. Many return year after year. Our introductory session covers Cook's Yorkshire background, his naval career, the great voyages of exploration, and his ideas on topics such as diet, scurvy, and encounters with previously unknown peoples.

<https://www.endeavourwhitby.com>

Our authentic replica of HMS Endeavour which was sailed by Captain James Cook during his scientific expedition of 1768 - has been traditionally built by Whitby craftsmen and stands in the water some 40% of the ships original size. Join us for one of our regular sailings throughout the year and we will take you on a voyage around Whitby Harbour and along the coast to Sandsend, where you will follow in the path of Cook himself and re-live his life at sea.

<https://www.discoveryorkshirecoast.com/discover/things-to-do/captain-cook-memorial-monument-p1283651>

Captain Cook Memorial Monument - Whitby

Key Skills I will learn/use

Remember - I will be able to remember when Captain Cook was born and when he died.

Remember - I will be able to remember a range of key facts about Captain Cook's life and different voyages.

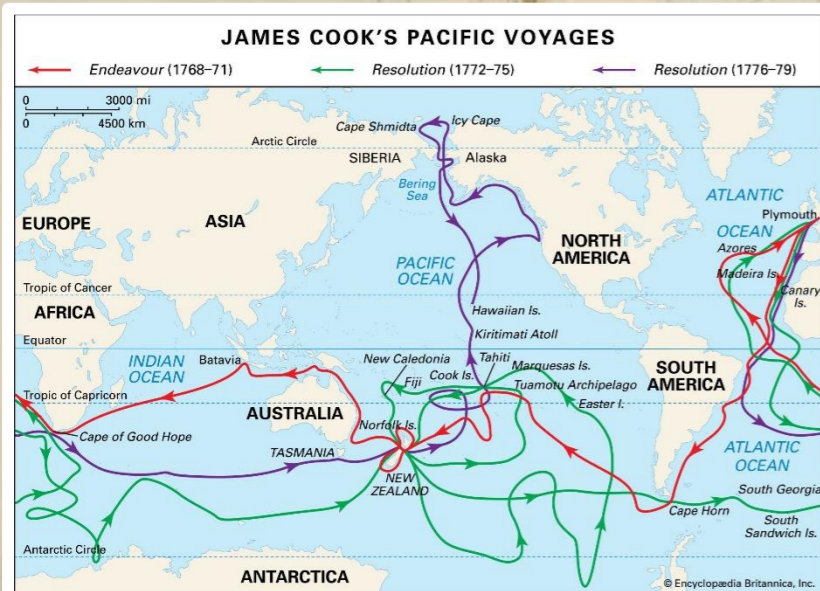
Recall - I will be able to recall facts about life on the HMS Endeavour.

Name - I will be able to name the different jobs on the HMS Endeavour and the key people on the voyages.

Observe - I will observe changes in life since Captain Cook's day and working conditions.

Notice - I will notice how times have changed and why they have changed.

Recognise - I will be able to recognise some similarities and differences when I compare the past to now.



HMS Endeavour



Diagram of a ship

- Key Historical Concepts**
- Chronology Empire
 - Civilisation
 - Wider world history
 - Continuity and change
 - Cause and consequence
 - Similarity/difference/significance
 - Local history
 - Culture
 - Economy
 - Governance
 - Vocabulary

- Recall and Remember**
- Can you answer these 5 questions in 5 minutes?
1. What was the HMS Endeavour?
 2. Where and when was Captain Cook born?
 3. Where is a place Captain Cook sailed to?
 4. What are two things they ate on voyages?
 5. Why is Captain Cook famous?



What below deck on HMS Endeavour may have looked like

