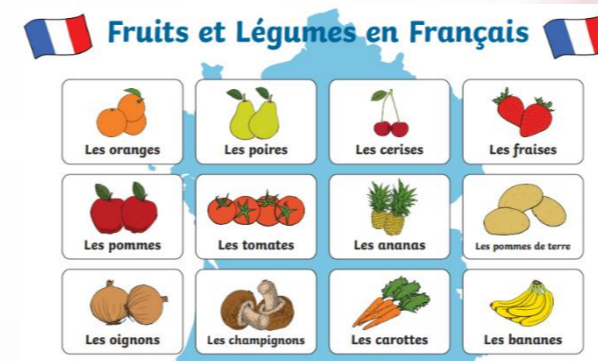


Tutti Frutti/ Au Marché

Year 3 and 4

Key Knowledge:



What you should already know...

You may already be aware of some basic French greetings, numbers, songs and possibly some basic vocabulary. In your spoken language, you will be able to name and describe people and objects. You will be able to hold a short conversation with at least 3 exchanges and be able to speak in short phrases or sentences.

Opportunities for teaching diversity, equality and expanding cultural capital...

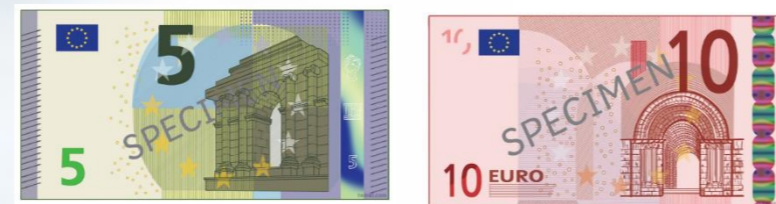
Learning a foreign language, such as French, provides liberation from insularity and allows you to investigate and learn about (and from) other cultures. This unit provides you with a deeper understanding of the world cultures outside of the UK.

What you will have learnt by the end of these units...

By the end of these units you will be able to:

- Name and pronounce fruits in French
- Describe fruits using numbers and colours
- Know the articles of different fruits
- Say which fruits you like and dislike
- Write sentences about fruits
- Know and use vocabulary related to the market
- Role play a market situation

In France, the currency used is Euros



What you will have learnt by the end of this Key Stage....

By the end of this Key Stage you will be able to:

Spoken Language

- Name and describe people.
- Name and describe a place.
- Name and describe an object.
- Hold a short conversation saying 3-4 things
- Provide responses using a short phrase.
- Begin to speak in sentences.

Reading

- Read and understand a short passage using familiar language.
- Explain the main points in a short passage.
- Read a passage independently.
- Use a bilingual dictionary or glossary to look up new words.

Writing

- Write phrases from memory
- Write 2-3 short sentences on a familiar topic.
- Say what you like/dislike about a familiar topic.



Key Vocabulary

Fruit (les fruits) - A plant structure that contains seeds and is typically eaten as a refreshing snack.

Market (le marché) - A place where people buy and sell goods, including fruits and other produce.

Seller (le vendeur/la vendeuse) - A person who sells items, such as fruit, in the market.

Customer (le client/la cliente) - A person who buys items, such as fruit, from the market.

Money (l'argent) - The currency used to exchange goods and services.

Basket (le panier) - An open container used for carrying and storing fruit.

Prices (les prix) - The amount of money required to purchase a particular fruit.

Taste (le goût) - The sensation of the flavor when eating fruit.

Fresh (frais/fraîche) - Recently harvested or picked, with a pleasing taste and smell.

Nutritious (nourissant/nourissante) - Providing essential nutrients and beneficial for health.

J'aime - I like

Je n'aime pas - I don't like

J'adore - I love

Je déteste - I hate

Combien? - How much?

Key Skills...

Listening

Listen attentively and understand more complex phrases and sentences. Understand the main points and simple opinions in spoken sources e.g. story, song or passage

Understand longer and more complex phrases or sentences e.g. descriptions, information, instructions.

Speaking

Take part in and initiate short conversations using familiar structures and vocabulary.

Use simple conjunctions to build more complex sentences and present information to others Understand and express more complex opinions.

Explore the patterns and sounds of language to help develop accurate pronunciation and intonation.

Reading

Read a variety of short simple texts in different formats and in different contexts.

Read aloud from a text with good expression.

Read and understand the main points and some detail from a short-written passage.

Writing

Write simple sentences and short texts using a model.

Use a dictionary to check the spelling of words.

Write sentences and construct short texts using a model.

Write a few sentences from memory, using knowledge of words, text and structure.

Grammar

Understand some basic grammar appropriate to the language being studied:

• gender - masculine, feminine, neuter - adjectives, nouns and possessive pronouns

• verbs - how to form different, simple tenses, including the past tense.

My Skills and Knowledge that I may use from other subjects

PSHE

- I can make choices about my lifestyle to improve my health and well-being and recognise that choices can have good and not so good consequences
- I know what are the good habits for looking after my growing body both physically and emotionally on a daily and regular basis
- I understand what is meant by a healthy diet (including understanding calories, and nutritional content)
- I can make informed choices about healthy eating

Recall and Remember

Which of the following is the correct French word for "apple"?

- a) Poisson
- b) Pomme
- c) Fleur
- d) Jus

What is the name of the French word for "market"?

- a) Marché
- b) Chocolat
- c) Pain
- d) Table

How would you say 'I like pears and I like apples' in French?
