

What I have already learnt in Year 1

- I will have learnt to name the countries of the UK and the seas that surround the UK,
- I will have learnt to locate the four countries on a map of the UK.
- I will have learnt / secured my understanding of what human and physical features are.
- I will have learnt to talk about my local area and the features in it.
- I will have learnt that a river takes a journey from its source to its mouth.
- I will have learnt how the physical landscape changes as it moves from the mountains to the sea.
- I will have learnt to study an area that is in a non-European country.
- I will have learnt to devise a simple map.
- I will have learnt to construct basic symbols for my maps in a key.
- I will have learnt to use simple fieldwork/observations to study the geography of two different areas.

What I will have learnt by the end of this unit (Y2)

- I will build on all of the points above plus...

I will

- have learnt to locate places in my local area on a map
- be able to name the national park that I live in and identify some key geographical features of the park
- be able to name the national park of a non-European country and identify some key human and physical features of the park
- be able to name some hot and cold countries and why they are.
- be able to devise a simple map of a place in a non-European country and construct basic symbols for my map in a key

What I will have learnt by the end of my Key Stage

- I will have learnt to use basic geographical vocabulary to refer to physical features of an area
- I will have learnt to use basic geographical vocabulary to refer to human features of an area
- I will have learnt to use aerial photographs and plan perspectives to recognise landmarks/human and physical features of a place
- I will have learnt to use simple fieldwork/observations to study the key human and physical features of the local area
- I will be able to say what I like and do not like about the place I live in.
- I will be able to explain the facilities that a village, town and city may need and give reasons.

Key Knowledge

- The UK is made up of four countries - England, Ireland, Scotland and Wales.
- The UK is made up of different physical features - mountains, seas, forests, woods, rivers etc.
- Physical features are natural things found in a town, city, village, country, etc.
- Human features are things put somewhere by humans such as houses, roads, and bridges. In your local area there might be a doctor's surgery, village hall, a main road.
- The UK has a temperate climate which means it is warm during the summer and cold during the Winter.
- The UK climate consists of 4 seasons: Spring, Summer, Autumn and Winter.
- Some countries have a tropical climate which means they have hot temperatures.
- North is usually located at the top of a map and shows the direction the map is facing.
- In your local area there might be a river such as the river Esk or a beach like Sandsend.
- A thermometer is used to measure the temperature.
- Maps contain important information for finding your way somewhere.
- A key on a map explains the symbols used on them.
- A national park is an area of land protected by the government to preserve its natural beauty, animals and plants.
- Forest conservation is the protection of forests. It involves stopping deforestation where trees are cut down.
- The Amazon River is in South America.
- The Amazon River is the largest river in the world.
- Rivers flow from their source to the sea.

My Skills and Knowledge that I may use from other subjects

Mathematics: I can use my knowledge of numbers to read temperature gauges and find out how far away somewhere is.

Literacy: I can use my literacy knowledge to create a leaflet a fact files.

Reading: I can use my phonic knowledge to decode unfamiliar place names.

Art: I can use the skills I have learnt in art to sketch maps.

History: I can use my history knowledge to find out my local history and the history of another place.

Science: I can use my science knowledge to help me understand what the weather is like in different places and to read weather maps.

Computing: I can use my research skills to find out new information.

Subject Knowledge Organiser **Geography - River Wide, Ocean Deep** **Year 2**

Key Vocabulary

Human feature - like houses, roads and bridges. They have been built by people.

Physical feature - seas, mountains and rivers are natural. They would be here even if there were no people around.

Aerial view - Also known as a bird's eye view. This is the viewpoint seen from high up.

Landmark - an object or feature of a landscape or town that is easily seen and recognised from a distance, especially one that helps someone to know where they are.

Symbol - symbols are pictures for places such as car parks or places of worship like churches.

Key - A key explains the symbols found on a map.

Climate - Climate is the average weather conditions in a place over 30 years or more.



Key Geographical Concepts

- Physical
- Human
- Locational
- Place knowledge
- Geographical skills

Recall and Remember

Can you answer these 5 questions in 5 minutes?

1. How many countries are in the UK? Can you name them and their capital cities?
2. Can you name the national park that we live in?
3. Can you name 5 places along the River Esk and Jurassic Coast?
4. Can you name a country the Amazon River flows through?
5. Can you name 2 physical and human features in your local area?
6. Can you name some similarities and differences between the village my school is in and a village along the Amazon?

Wider opportunities

opportunities

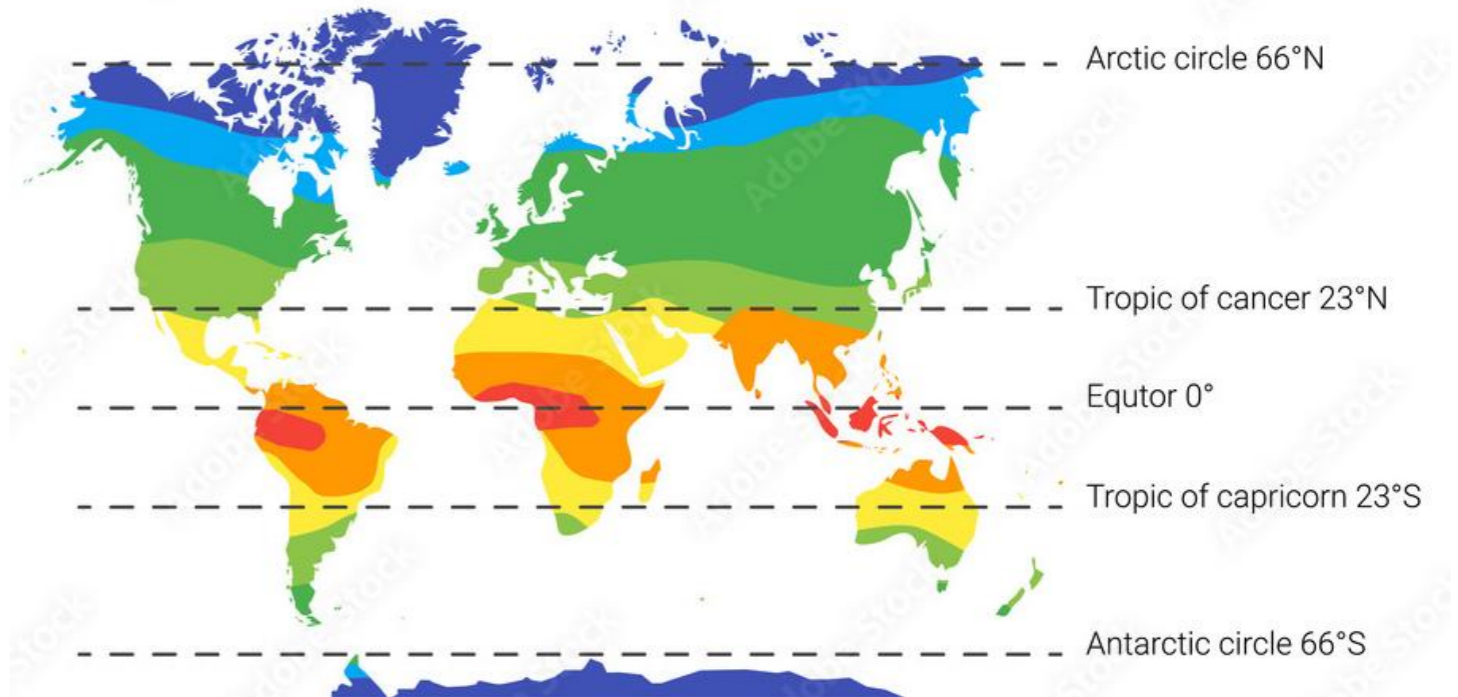
- Chances to talk about the people along the Amazon River - their beliefs, lives, jobs etc.
- Indigenous people of the Amazon Rainforest.
 - Deforestation and how it is affecting the world - what can we do to help?
 - Local area walks and studies.
 - Visitors in from Brazil / Ecuador / Columbia etc.
 - Traditional clothing of different countries along the Amazon River.

Key Skills I will learn/use

- Remember** - I will be able to remember what a human and physical feature is and give some examples.
- Remember** - I will be able to remember key facts about my local area and where we are on a map.
- Recall** - I will be able to recall how to measure temperature.
- Name** - I will be able to name different places along the River Esk and Jurassic Coast.
- Observe** - I will observe the two rivers and how they are similar and different.
- Notice** - I will notice how the weather changes in different countries.
- Recognise** - I will be able to recognise some similarities and differences when I compare rivers and places.
- Recognise** - I will be able to recognise a key on a map and use it to help me.

CLIMATIC ZONE

- Equatorial
- Tropical
- Temperate
- Polar
- Subequatorial
- Subtropical
- Subpolar



OS Map Symbols

